

Affordability remains a top priority for all 28 Florida College System (FCS) institutions. The Division of Florida Colleges requests data and information related to college affordability initiatives and textbook and instructional material affordability pursuant to sections (ss.) 1004.084 and 1004.085, Florida Statutes (F.S.). By September 30, 2022, each college must input institutional responses for the 2022 FCS Affordability Report via <https://www.research.net/r/2022FCSAffordability>.

If you have any questions about completing the report, please contact Research and Analytics at FCSResearch@fldoe.org.

This Word template is provided for planning purposes only. All responses must be uploaded in the survey instrument.

Contact Information

1. College Name

Northwest Florida State College

2. Contact Information

Name	Dr. Deidre Price
Title	Vice President of Academic Affairs
Email Address	priced@nwfsc.edu

Tuition and Fees

3. Did your institution reduce or hold tuition flat over the prior year?

☒ Yes

☐ No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase tuition was made. Specify the amounts and identify the estimated number of students impacted.

[Click or tap here to enter text.](#)

4. Did your institution reduce or hold administrative fees flat over the prior year? Administrative fees include financial aid, capital improvement, student activity and service, and technology.

☒ Yes

☐ No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase administrative fees was made. Specify the amounts and identify the estimated number of students impacted.

[Click or tap here to enter text.](#)

5. Did your institution eliminate administrative fees over the prior year?

☐ Yes☒ No

If you answered “yes,” provide a short description (100 words or less) of how the decision to eliminate fees was made. Specify the amounts and identify the estimated number of students impacted.

[Click or tap here to enter text.](#)

6. Did your institution reduce or hold user fees flat over the prior year? (e.g., laboratory, distance learning, parking, etc.)

☒ Yes☐ No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase user fees was made. Specify the amounts and identify the estimated number of students impacted.

Course	Title	Fee Code	Fee Description	Fee Type	2022 Fee	2023 Fee	Explanation	# Students 2022
BOT1010C	Botany	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	0
BSC 1005L	Biology Lab	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	19
BSC 1010C	Principles of Bio I	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	108
BSC 1011C	Principles of Bio II	2001	Science Lab Fee	Credit	\$7.00	\$5.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	34
BSC 1085C	Anatomy & Physio I	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	492
BSC1086C	Anatomy & Physio II	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	217

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BSC2020C	Human Structure & Func	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	79
CHM1045C	College Chemistry I	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	149
CHM2211C	Organic Chem II	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	7
EVR1001C	Environmental	2001	Science Lab Fee	Credit	\$7.00	\$4.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	160
GLY2010C	Principles of Geology I	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	10
OCE1001C	Oceanography	2001	Science Lab Fee	Credit	\$7.00	\$4.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	35
PHY1053C	Gen. Physics w/o Calculus I	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Review of course expenses indicate lower fee would cover anticipated expenses for next fiscal year	0
PHY1054C	Gen. Physics w/o Calculus II	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Review of course expenses indicate lower fee would cover anticipated expenses for next fiscal year	0
PHY2048C	Coll Physics I	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Review of course expenses indicate lower fee would cover anticipated expenses for next fiscal year	66
PHY2049C	Coll Physics II	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Review of course expenses indicate lower fee would cover anticipated expenses for next fiscal year	43

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ZOO1010C	Zoology	2001	Science Lab Fee	Credit	\$7.00	\$3.00	Lab supplies; equipment cleaning, repair & replacement - adjusted for actual use	0
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7. Did your institution eliminate user fees over the prior year?

☒ Yes

☐ No

If you answered "yes," provide a short description (100 words or less) of how the decision to eliminate fees was made. Specify the amounts and identify the estimated number of students impacted.

Course	Title	Fee Code	Fee Description	Fee Type	2022 Fee	2023 Fee	Explanation	# Students 2022
ART2602C	Digital Imaging I	2009	Class Supplies Fee	Flat	\$25.00	\$0.00	Changes made in the overall curriculum of course	35
EEC1949	Internship, Early Child Educ	2011	Software Support Fee	Flat	\$30.00	\$0.00	Canvas will be used	5
EEC1949	Internship, Early Child Educ	2014	Field Supervision Fee	Flat	\$48.00	\$0.00	Course now online; instructors evaluate electronically	5
EEC4940	Internship	2011	Software Support Fee	Flat	\$30.00	\$0.00	Canvas will be used	24
EET1015C	Electricity I/DC Circuits	2002	Testing Software Fee	Flat	\$100.00	\$0.00	Test removed	9
EET1025C	Electricity II - AC Circuits	2012	Certification Fee	Flat	\$45.00	\$0.00	No certification offered in this course	4

Textbook Affordability

8. Describe your institution's selection process for textbook and instructional materials for all high-enrollment courses and any general education courses with a wide cost variance.

Faculty for a given discipline (e.g., Chemistry or College Algebra) review numerous textbook options and selects, through a collaborative process, an appropriate learning resource to ensure course objectives can be met. The process includes the course lead meeting with the department chair to review options as they relate to rigor of content, student accessibility, affordability, instructor use, and available/accompanying resources.

The College is focused on reducing costs to students where feasible. Particular attention is paid to courses with high enrollment, as we are able to create larger reductions in costs to students in these courses.

9. Identify specific institutional policies or initiatives designed to reduce the cost of textbooks and instructional materials. Select all that apply.

- ☒ Adoption of Open Educational Resources
- ☒ Usage of digital textbooks and learning objects
- ☒ Textbook affordability committees
- ☒ Mechanisms to assist in buying, renting, selling, and sharing textbooks and instructional materials
- ☐ Program(s) with no textbook costs
- ☒ Faculty grants for development of textbooks
- ☒ Bulk textbook purchasing
- ☐ Offering students opt-in provisions for the purchase of materials
- ☐ Offering students opt-out provisions for the purchase of materials
- ☒ Consideration of the length of time that textbooks and instructional materials remain in use
- ☒ Course-wide adoption, specifically for high enrollment general education courses
- ☐ Other (please specify) [Click or tap here to enter text.](#)

10. Describe the policies implemented regarding the posting of textbook and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class.

Academic departments used Faculty Enlight in the fall semester and AIP in the spring semester, software programs available through the Barnes & Noble College Bookstore at NWFSC, to submit textbook adoptions. The adoption deadlines for the college are at least 75 days prior to classes beginning.

11. Report the number and the total percentage of courses and course sections that were not able to meet the textbook and instructional materials posting deadline for the academic year.

Fall 2021 Number	0
Fall 2021 Percent	0%
Spring 2022 Number	5
Spring 2022 Percent	.59%

12. Identify examples of why the posting deadlines were not met, if applicable. Select all that apply.

- ☐ Changes in accreditation standards that required curricular changes
- ☐ Errors made by the third-party bookstore vendor
- ☒ Teaching assignments given to faculty members after the 45-day window passed
- ☐ Course schedules changed for some faculty after the posting deadline
- ☐ Course sections changed instructional modality
- ☐ Other (please specify)

Financial Aid Policies

13. Identify specific institutional financial aid policies or programs that promote affordability. Select all that apply.

- ☒ Targeted aid to students close to completing (including Last Mile)
- ☒ Targeted aid to students who were in need, but not eligible for Pell Grants
- ☒ Emergency student aid fund for students in emergency financial situations with unplanned costs
- ☒ Single online scholarship application management system for all institutional scholarships
- ☒ Partnerships with community-based organizations
- ☐ Other (please specify) [Click or tap here to enter text.](#)

Other Affordability Strategies

14. Provide any additional information about any innovative or new affordability strategies. Optional.

[The College faculty](#) also develops Open Educational Resources to meet instructional needs of courses which are often low cost or free of charge.